## **Singapore Polytechnic**

**LCXX60 Critical and Analytical Thinking**

**Academic Year 2021/22**

**School of Architecture and the Built Environment**

**School of Business**

**School of Chemical and Life Sciences**

**School of Computing**

**School of Electrical and Electronic Engineering**

**School of Mechanical and Aeronautical Engineering**

**Media, Arts and Design School**

**Singapore Maritime Academy**

**CA2 – Articulating a Point of View (50% weighting)**

**Team & Individual Assessment (Weeks 16 & 17)**

**Assessment Brief**

1. **Objectives**

This assessment evaluates your ability to:

1. **Synthesize** research findings from a variety of sources and claims
2. **Justify** a team claim in relation to the research conducted
3. **Persuade** with the use of arguments and rhetorical appeals
4. **Project Description**

CA2 builds on the research carried out in CA1. In CA2, you and your teammates will draw on your e-Portfolio of sources and conduct further research on your issue in order to arrive at a team claim on the issue. Your team will be scheduled to present your research findings on Week 16 or 17.

In the presentation (which will be in the form of a persuasive pitch), each team is expected to:

1. Provide **the context on your team issue** and **outline the differing claims** on it
2. State your **team claim on the issue**
3. Present **convincing reasons and evidence** in support of your team claim
4. Submit a CA2 **pitch deck** with Harvard citation style references listed in the final slide(s)

For example, if your CA1 team issue is: “*Should we purchase cosmetic products that contain plastic microbeads?”* the team will have to analyse and evaluate sources collated in the e-Portfolio, and conduct additional research before coming to a team claim on the issue.

If the team claim after reviewing ALL your research on the issue is: *“We should* ***NOT*** *purchase cosmetic products that contain plastic microbeads,*” the team will need to state its claim clearly and present the most convincing reasons and evidence.

1. **Instructions**
2. **Do further research on your team issue**

Get insights from more sources of information on the team issue (e.g., newspaper or journal articles, videos, expert interviews, etc.).

1. **Plan your team pitch**

Use the **CA2 Pitch Deck** (softcopy template on BlackBoard) to help you organize your content. Your team pitch deck should include the following:

1. A short introduction of your team issue with the provision of background information and an explanation of how the issue is significant locally or globally
2. A summary of the differing claims on the issue
3. Your team claim on the issue
4. A presentation of convincing arguments (i.e. reasons **AND** evidence) in support of your team claim

To ensure a fair distribution of work and for every member to have the opportunity to articulate a point of view, each member of your team is to present **ONE** set of reason and evidence (i.e., one reason and two evidence), with all members sharing the additional responsibility of crafting and delivering the introduction, summary of differing claims on the issue and conclusion.

1. **Submit your team CA2 Pitch Deck in Week 16**

Submit your team CA2 Pitch Deck in softcopy to your lecturer in Week 16. The last slide(s) should reflect the list of sources the team consulted (in Harvard citation style). Please adhere to the structure provided in the CA2 Pitch Deck template.

The CA2 Pitch Deck is not an assessable component of the CA2. However, failure to submit it may hinder your audience’s understanding of the pitch and thereby affect the team overall CA2 score. You may also be penalized for the “Personal Attitude & Motivation in Learning” component of *My Learning & Contribution (CA).*

1. **CA2 Pitch in Weeks 16 and 17**

Present your team pitch to your lecturer and classmates, using the pitching techniques taught in class.

During your team pitch, you may bring notes and cue cards. Printed infographics and props may be used, if needed, to support your team pitch. Remember to engage your audience by establishing eye contact and using appropriate gestures during the pitch instead of reading from slides and/or your notes.

*Time allocation and individual requirements*

If your team comprises four persons, your team will be given **20** minutes for the pitch and another **10** minutes to answer questions during the **Q & A segment** (if your team comprises five persons, a total of **25** minutes for the pitch and **12.5** minutes for Q & A will be given instead).

In addition to presenting at least **ONE** set of reason and evidence, every member of your team is also required to respond to at least **ONE** question/comment from your lecturer and/or classmate(s).

1. **Submission Requirements and Deadline**

|  |  |
| --- | --- |
| **Week (Dates)** | **Requirement** |
| **16**  **(2 August – 6 August)** | Submission of CA2 Pitch Deck (softcopy) |
| **16**  **(2 August – 6 August)** | CA2: Articulating a Point of View |
| **17**  **(9 August – 13 August)** | CA2: Articulating a Point of View |

CA2 will take place in **Weeks 16 and 17**. Your team will be scheduled by your lecturer to deliver your pitch in either Week 16 **OR** 17.

A softcopy of the **CA2 Pitch Deck** is to be submitted to your lecturer **by the end of the Week 16 lesson** regardless of whether your team is presenting in Week 16 or 17. If you submit your team Pitch Deck through a shared folder or link, you are to ensure that access to your team CA2 Pitch Deck is granted to users of the link.

**Oral Assessment**

Makeup Test for Oral CA:

It is your responsibility to contact your lecturer should you miss the oral CA. You must have a valid Leave of Absence (LOA) from your school before a make-up assessment can be considered.

Late Penalty/Makeup Test for Oral CA:

Students are to be punctual for the CA1 Team Interview. Students will have 10 marks deducted from their awarded marks if they arrive after the start of their team’s assigned interview timeslot.

**Plagiarism Warning**

You are reminded that plagiarism is a serious offence. Plagiarism occurs when you take sentences or paragraphs or even the whole article written by another person and pass it off as your own work without acknowledging the author or the original source. This is actually cheating and is a breach of examination rules that will not be condoned by the Polytechnic. Any student who cheats, attempts to cheat or breaches any examination rules will face disciplinary action. You are to cite all your sources in instances where you have used text, images, diagrams and other types of information from the Internet or other published sources. You should cite and paraphrase your sources to avoid plagiarism. Please refer to deck on plagiarism on BB for more details.

Students who knowingly assisted in the plagiarism will also be penalised. Hence, do not provide your work to any other student for any purpose whatsoever as you will be held accountable in the event that you have copied another person’s work or allowed your work to be copied by another student.

**LCXX60: Critical and Analytical Thinking • CA2 - Articulating a Point of View (50% weighting)• Team & Individual Assessment •**

**Semester 1, AY2021/22**

**Assessment Rubric**

| **Components** | **Descriptors** | **Performance Bands** |
| --- | --- | --- |
| **Ability to synthesise research**  **(Team)**  **(40 marks)** | Team shows ability to:   * Establish context by providing background information on the team issue as well as its significance globally or locally * Consider differing claims on the issue by summarizing the reasons for each claim * State the team claim * Justify team claim by providing clear and convincing reasons and evidence | A = 32 to 40 (Almost Always)  B = 28 to < 32 (Usually)  C = 24 to < 28 (Sometimes)  D = 20 to < 24 (Seldom)  F = 0 to < 20 (Rarely/Never) |
| **Ability to articulate claim**  **(Individual)**  **(30 marks)** | Student shows ability to:   * Engage the audience and hold their attention with the use of pathos, logos and ethos * Speak fluently and with conviction * Present as opposed to reading from notes | A = 24 to 30 (Almost Always)  B = 21 to < 24 (Usually)  C = 18 to < 21 (Sometimes)  D = 15 to < 18 (Seldom)  F = 0 to < 15 (Rarely/Never) |
| **Ability to respond to questions**  **(Individual)**  **(30 marks)** | Student shows ability to:   * Provide relevant, concise and complete answers to questions that show depth of understanding of the issue * Demonstrate tact and respect * Demonstrate consideration for teammates by accommodating turn-taking and listening to teammates’ responses | A = 24 to 30 (Almost Always)  B = 21 to < 24 (Usually)  C = 18 to < 21 (Sometimes)  D = 15 to < 18 (Seldom)  F = 0 to < 15 (Rarely/Never) |

**[End of CA2 Brief]**